



equal
2004-2008
Combattre
les discriminations,
réduire les inégalités,
pour une meilleure
cohésion sociale



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www.credij.fr

Centre **R**egional pour le **D**éveloppement local, la formation et l'**I**nsertion des **J**eunes

CREDIJ (Regional centre for local development, training and job-integration of young people) is a non-for-profit Association created in 1983 by the French Ministry of Labour (Normandie Region).

CREDIJ gathers VET experts in the field of vocational guidance and counseling, of training design and implementation, and of educational systems evaluation.

It conducts qualitative studies on apprenticeship, job integration and employment of young people, as well as on skills evaluation and recognition (formal, informal and non formal), notably in the construction and services sectors. It also participates in the training of tutors and trainers.

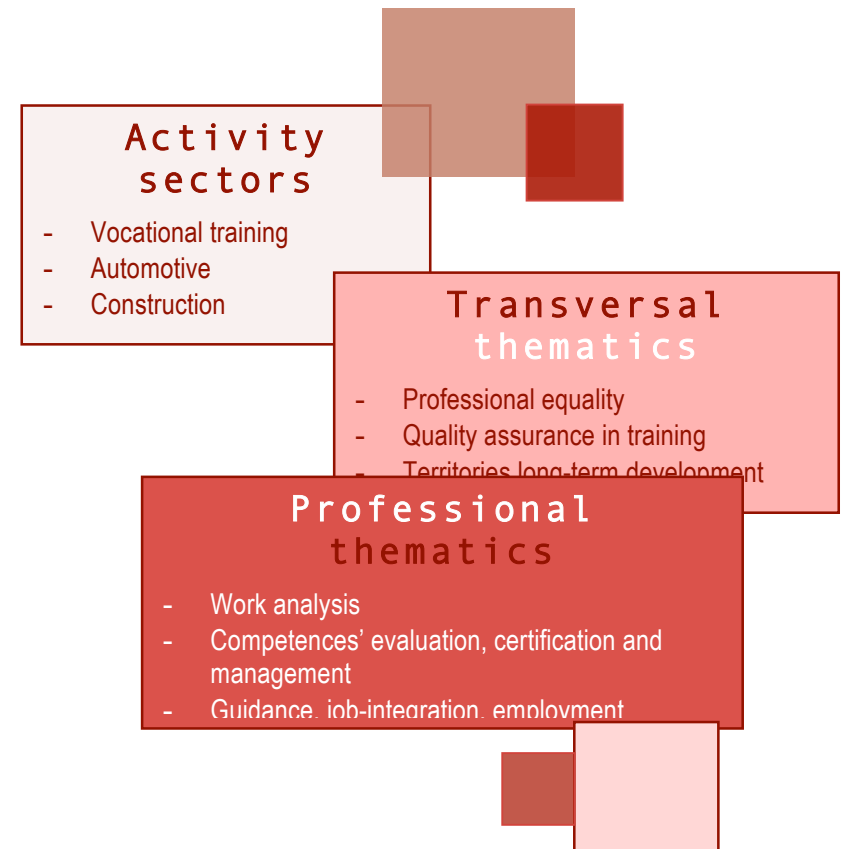
It is involved in European Union projects, aiming to support the transparent comprehension of European qualifications and certifications, as well as to promote job mobility and professional equality.

CREDIJ leans on educational networks and socio-economic stakeholders, able to disseminate, implement and give added value to the European projects' products and results: European universities' networks, the GRETA Network (vocational training for adults - French ministry of education) and other Vocational and Education Training centres, the Training for Trainers Network (TTNet - Centre Inffo - Cedefop), sectoral branches, local authorities, associations...

Network's member of EVBB (European association of institutes for Vocational Training)
and coordinator of UNESCO Chair Vocational Training for the future
Network's member University Network for innovation in Guidance (NICE)

Centre **R**egional pour le **D**éveloppement local, la
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Éducation et culture
Education et formation tout au
long de la vie
LEONARDO DA VINCI



Since 1984 CREDIJ covers the following activities:

■ Technical assistance provided for setting up of tools for:

- Evaluating creativity skills of managers
- Assessing and managing the skills in SMEs
- Measuring and preventing psycho-social risk at work

■ Training of the Vocational Education and Training actors:

- Training managers
- Career advisers
- Tutors
- Trainers: training and certification of 200 trainers and of 15 000 scholars in the construction sector in Jordan (project 2008-2012)

■ Studies in 4 main domains:

- Guidance, counseling and job-integration of young people
- Quality evaluation of training centers
- Assessment of competences in the Service-sector professions
- Identification of the new competences in the Construction sector, linked to energetic efficiency
- Analysis of skills' evaluation in SMEs in the building sector CAPEB (2007-2009),

■ Counseling activities in terms of:

- Training design and implementation
- Production of training materials

Since 2000 CREDIJ participates to numerous projects co-financed by the European Union in the field of Vocational Education & Training, with partners from all the Member States. Some recent examples:

BUILDING SECTOR

TRANS-FORMATIONS (Equal)

Valorizing training and professions in the construction sector

TrasFoBuilding (LdV)

European frame of reference for the masons' profession

COPILOTE (LdV)

European strategy to develop and promote tutorship in the Building-Industry small businesses

PlastiEUCAM (ESF)

Valorizing sustainable development in the use of plastic materials

ProConstr (LdV)

Training new skills in 8 traditional professions

TrainEnergy (IEE)

Training craftsmen in building energetic efficiency

CeSaTra (LdV)

Safety training for the trainers in building sector

AUTOMOTIVE SECTOR

CarEasyVET1 & 2 (LdV)

Transferability and recognition of competences (ECVET)

WayS (LdV)

Exchanging good practices to promote the EQF

CarCareers (LdV)

Bridging sector-related qualifications frameworks and EQF

VETAS Network (LdV)

Setting up a network for the improvement of job related training

VOCATIONAL TRAINING SECTOR

PRELUDE (Equal)

Promoting non discrimination and professional equity

TEVAL 1 & 2 (LdV)

Evaluation model for teaching and training competences

QuAss (LdV)

Quality assurance process in training needs and offer

SESAMO (LdV)

European frame of references for the trainers' competences

INPUT (LdV)

Accessibility to disabled people in city centre

EDGAR (ESF)

Professional equality in home care services

PREDICT (LdV)

Predictable framework of change caused by EQF

SQF NQF (LdV)

Common grounds for referencing NQF and SQF to EQF

Matching Frame (LdV)

Improving quality in bridging SQF to EQF

PIT.Agora (LdV)

Innovative tools and games for learning mathematics

MATCH (Grundtvig)

Recognition of formal and informal learning for migrant workers

MEET (LdV)

Management experience in e-learning for training secondary school